Miranda House
UNIVERSITY OF DELHI

Internal Academic Audit

Department: Sociology
Academic Year: 2022-23 (from 1 July 2022 to 30 June 2023)

Steps taken by the Department to ensure a rich inclusive teaching-learning environment:
The department believes in creating an environment where all students feel welcome, valued, and able to participate fully in the life of the institution.

1. **Academic:**

- Ensuring that learning resources, including textbooks (in English and Hindi), online materials, and multimedia, are accessible to students with diverse abilities and backgrounds.
- Regular guidance on academic and career paths to students through the Mentor-Mentee Programme.
- Building critical thinking, reflexivity, and 'sociological imagination' among students by encouraging them to participate in classroom and tutorial discussions.
- Fostering collaborative spirit among students through peer-learning activities such as field visits and group projects.
- Flexible deadlines with regard to assignments and projects for students with special needs.
- Regular assessment and feedback that helps in refining and improving their academic reading and writing skills.

2. **Co-Curricular:**

- The department's pedagogy is experiential learning, which includes visits to the National Museum and National Memorial. This develops among students a sociological perspective on Indian culture and society.
- The sociological perspective of students gets concretised through their contributions in the *Research Compendium* and department magazines: *The Lighthouse* and *Social Vibgyor.*
- The department's student body, known as the Sociology Cabinet, represents diverse cultural backgrounds. The cabinet organises monthly seminars and an annual department fest called 'Utopia'. This helps in building academic leadership, collegiality, and managerial skills among students.

3. **Challenges Faced:**

- Infrastructural limitations due to an increased class strength, which exceeded the optimum size of the classroom. Consequently, the use of a microphone will facilitate a clear and audible lecture

while addressing a larger audience.
- For the efficient functioning of the ICT enabled classroom, students require a high-speed internet, functioning projectors and in-built sound system.
- Addressing the mental health of the students. This demands a training in providing psycho-social support to the teaching learning community.

4. **Future Plans:**

- To foster a culture of research excellence by encouraging faculty and students to engage in cutting-edge research. In addition, to explore opportunities for collaborative research projects and interdisciplinary studies.
- Student-led Podcast to engage with renowned authors from diverse fields in meaningful discussion.
- Strengthening the National Education Policy's vision in building Indian Knowledge System by engaging with Indian sociological traditions.